

# KELSEY E. WALLACE

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## EDUCATION

Drew Theological School

**Doctor of Philosophy**

Area: Bible and Cultures; Concentration: Women's and Gender Studies

**Expected 2022**

Lancaster Theological Seminary

**Master of Divinity**

**2017**

University of Delaware

**Bachelor of Arts**

Major: History Education; Minor: Philosophy

**2012**

## AWARDS

Maxine Clarke Beach Price for the Outstanding Student Teacher | Drew Theological School

**2019 – 2020**

Order of St. Luke-Hoyt Hickman Award for Excellence in Liturgical Studies | Drew Theological School

**2019 – 2020**

John Patterson Memorial Scholarship | Drew Theological School

**2018 – 2019**

Stanley Hopper Scholarship | Drew Theological School

**2017 – 2018**

Rev. Thomas W. Rhoads Prize in Biblical Interpretation – Old Testament | Lancaster Theological Seminary

**2017**

Library Service Award | Lancaster Theological Seminary

**2017**

Class of 1892 Prize for the Best Written Sermon | Lancaster Theological Seminary

**2016**

## TEACHING AND RESEARCH EXPERIENCE (GRADUATE)

Lancaster Theological Seminary – Lancaster, PA

**Adjunct Professor**

**Spring 2021**

- OT 100: Introduction to the Hebrew Bible/Old Testament – two online, synchronous sections

**Adjunct Professor**

**Fall 2019**

- BI 100: Interpreting the Bible – one in-person and one hybrid (part online, part in-person) section

Drew Theological School – Madison, NJ

**Teaching Assistant – Thinkers in Religious Education (online - Zoom)**

**Spring 2020**

**Instructor of Record: Javier Viera**

- Collaborated with the instructor of record to teach the course, which included two sections: one synchronous (Master's students) and one asynchronous (Doctor of Ministry students)
- Provided feedback and graded all weekly video and written assignments
- Solo taught two class sessions

**Teaching Assistant – Transforming Theologies**

**Instructors of Record: Chris Boesel, Morris Davis, and Kenneth Ngwa**

**Fall 2019; 2020**

- Collaborated with three faculty members and other TAs to teach two sections of the course
- Provided feedback and graded weekly written assignments for one of the two sections
- Fall 2020 experience included facilitating two fully online sections, one synchronous and one asynchronous, of approximately 40 students each

**Teaching Assistant – The Bible and Its Interpreters**

**Instructors of Record: Melanie Johnson DeBaufre, Danna Nolan Fewell, and Gary V. Simpson**

**Spring 2019**

- Collaborated with three faculty members and two other TAs to teach three sections of the course
- Provided feedback and graded weekly written assignments for one of the three sections
- Solo taught two class sessions

**Research Assistant for Dr. Traci West**

**Summer 2018**

## ACADEMIC ADMINISTRATION EXPERIENCE

Office of Doctoral Studies | Drew Theological School – Madison, NJ

### **Doctoral Studies Office Coordinator (Internship)**

**Summer 2020**

- Assisted with the onboarding of new students, especially regarding registration and technological needs
- Supported four Doctor of Ministry faculty members teaching Summer 2020 online synchronous courses in an intensive format, including participating in ongoing programmatic planning
- Built, updated, and maintained instructional technology resources (Moodle, Flipgrid, etc.)

Drew University – Madison, NJ

### **Student Representative to the Middle States Self-Study Assessment Committee**

**Spring 2020**

### **Student Representative in the Registrar Search and Hiring Process**

**Spring 2019**

Graduate Academic Services | Drew Theological School – Madison, NJ

### **Internship in Curriculum and Administration**

**Summer 2018; 2019**

- Composed new Student Handbooks for degree programs in both the Caspersen School of Graduate Studies and the Theological School and updated existing handbooks
- Helped develop templates for the Theological School's implementation of the [Digication](#) ePortfolio platform
- Developed and facilitated Digication training programs for both students and faculty
- Created online forms for the Caspersen School of Graduate Studies and the Theological School

## INSTRUCTIONAL TECHNOLOGY & DESIGN EXPERIENCE

Chester County Intermediate Unit – Downingtown, PA

### **Contractor: Instructional Feedback & Support**

**August – December 2020**

- Provided feedback and support for three cohorts of participants (primarily public-school teachers) enrolled in the CCIU course: Instructional Strategies in the Online Learning Environment

Drew Theological School – Madison, NJ

### **Instructional Technologies Chat Support**

**March 2020 – Jan. 2021**

- Provided support and troubleshooting for faculty and students struggling with various instructional technologies (Moodle, Zoom, Google Suite, etc.) via a virtual chat platform

### **Course Design Fellow – Transforming Theologies**

**Summer 2020**

#### **Instructors of Record: Chris Boesel, Kenneth Ngwa**

- Collaborated with the instructors of record to develop an asynchronous and online synchronous version of a core Master of Divinity course, including building the course website on Moodle, developing learning activities, and recording/editing lecture videos
- Participated in faculty development sessions, instructional technology trainings, and brainstorming sessions with other Fellows

## ACADEMIC COACHING & TUTORING EXPERIENCE

Center for Academic Excellence | Drew Theological School – Madison, NJ

**Fall 2020 – present**

### **Doctor of Ministry Writing Group Facilitator, Writing Tutor, and Academic Coach**

- Co-facilitated two bi-weekly writing groups for Doctor of Ministry students in the research & writing phase of the program
- Coached students through the preparation, composition, and editing of proposals, research papers, and final projects
- Served as an individual and group tutor for undergraduate and theological school students in the areas of writing and research skills

## CHRISTIAN WORSHIP AND EDUCATION EXPERIENCE

Craig Chapel | Drew Theological School – Madison, NJ

### **Graduate Assistant**

**August 2017 – Present**

- Supervised student workers and volunteers
- Planned programming, including scheduling guest worship leaders and lectures, for three services per week for the duration of the academic year

- Curated and composed liturgy; participated in leading weekly services

Grace Episcopal Church – Madison, NJ

**Interim Director of Children's and Family Ministries**

**May – October 2019**

- Planned and taught Sunday School for elementary aged children; revised Sunday School model to closer adhere to best safety practices and meet evolving community needs
- Planned and ran Vacation Bible School including volunteer recruitment
- Facilitated pre-planned youth events including a summer pilgrimage trip

Ember Faith Community | PC (U.S.A.) 1001 New Worshipping Communities – Lancaster, PA

**Leadership Team Member, Liturgist, and Podcast Host**

**May 2016 – November 2019**

- Curated and composed original liturgy for weekly services
- Participated in all aspects of planning, visioning, and implementing both programming and worship
- Co-hosted a [podcast](#) that brings the biblical text into conversation with modern art, culture, and music to explore how scripture can speak to everyday life

First Presbyterian Church of West Chester, PA

**Christian Education Assistant**

**May 2014 – June 2016**

- Assisted in the planning, preparation, and execution of Christian Education events, including: Sunday School, midweek programming, youth events, community events, adult studies, and Vacation Bible School.
- Assisted in the planning, preparation, and execution of worship, including the composition of original liturgical materials and sermons.
- Assisted all pastors and staff with administrative responsibilities.

**Interim Assistant Youth Ministry Director**

**September 2015 – May 2016**

- Assisted with updating and implementing a new volunteer background check process in order to comply with new state regulations.
- Assisted the Interim Director with planning and implementing weekly youth group events, special events (weekend and weeklong retreats), and Youth Sunday.
- Planned, scheduled, and coordinated leadership for fundraisers.
- Composed and disseminated weekly and monthly communications with families regarding youth ministry events.
- Redesignated and implemented the Confirmation Class around principles of co-teaching, mentoring, and community-oriented faith development.

First Presbyterian Church of Phoenixville, PA

**Interim Youth Director**

**March – August 2014**

- Planned and implemented programs for middle and high school aged youth in coordination with larger church and Presbytery mission programs.
- Designed and implemented administrative functions such as regular communications with families, marketing and website materials, and updating the Child and Youth Protection Policies.
- Selected and incorporated new curriculum for youth Sunday School and youth group programming, including weekend and weeklong retreats.
- Identified and recruited volunteer assistants.

**LEADERSHIP EXPERIENCE**

Society of Biblical Literature – Mid-Atlantic Region

**December 2019 – present**

**Mid-Atlantic Student Representative**

Drew Theological School – Madison, NJ

**Graduate Division of Religion Student Association Treasurer**

**July 2020 – July 2021**

**Graduate Division of Religion Student Association Co-Chair**

**July 2018 – July 2020**

Drew Theological School – Madison, NJ

**Transdisciplinary Theological Colloquium Steering Committee Member**

**2017 – 2018**

- Organized the first student-run [Transdisciplinary Theological Colloquium](#).

- Curated student presenters from multiple east coast graduate programs, managed faculty contributions, and secured a public theologian for the keynote address.
- Facilitated and participated in a panel entitled, “Transdisciplinarity and Looking Ahead.”

Lancaster Theological Seminary – Lancaster, PA  
**Seminarian Community Council Treasurer**

**2016 – 2017**

## TEACHING EXPERIENCE (SECONDARY EDUCATION)

Cab Calloway School of the Arts in Red Clay Consolidated School District – Wilmington, DE

### Long Term Substitute – Secondary Social Studies

**April – June 2013**

- Taught six sections, three each of Economics and Psychology, at the College Prep, Honors, and AP levels for the entirety of the fourth marking period.
- Responsible for all lesson planning, classroom management, and grading including calculating final grades.
- Adhered to all Individualized Education Plans (IEPs) and Section 504 requirements, including attending IEP and 504 meetings as necessary.
- Kept in frequent communication with the regular classroom teacher and parents/guardians.
- Participated in all faculty meetings and professional development opportunities as well as supervising the Cab Calloway chapter of [Best Buddies](#).

Substitute Teacher Service – Chester County, PA

### Substitute Teacher

**February 2013 – April 2014**

- Day-to-day substitute teacher
- Implemented lesson plans provided by the regular classroom teacher and left thorough feedback on the progress and behavior of each class

Conrad Schools of Science in Red Clay Consolidated School District – Wilmington, DE

### Student Teacher

**January – May 2012**

- Observed six sections of tenth grade World History at the College Prep, Honors, and AP levels before taking over all aspects of planning and executing each class for ten weeks.
- Adhered to all Individualized Education Plans (IEPs) and Section 504 requirements, including attending IEP and 504 meetings as necessary.
- Participated in the communal life of the school by attended parent-teacher conferences, in-service days, faculty meetings, chaperoning school dances, and attending events such as the talent show and the school play.

## CONFERENCE PRESENTATIONS AND PUBLICATIONS

*“From Pharaoh to Yahweh: Grace, Debt, and the Dark Side of the Gift”*

presented at the Mid-Atlantic Regional Meeting of the Society of Biblical Literature | Princeton, NJ\*

**12 March 2021**

presented at [Drew’s Transdisciplinary Theological Colloquium](#) | Madison, NJ

**16 October 2020**

\*Rescheduled from 9 March 2020 due to COVID-19

*“The Reaper of Mars and the Man of the Mountain: Power and Vulnerability in Exodus and Red Rising”*

presented at the Pop Culture and Theology Conference at Fordham University | New York, NY

**20 April 2018**

Book Review: [The Invention of Religion: Faith and Covenant in the Book of Exodus](#) by Jan Assmann

*Reading Religion: A Publication of the American Academy of Religion*

**22 September 2020**

Book Review: [The Construction of Exodus Identity in Ancient Israel: A Social Identity Approach](#) by Linda M. Stargel

*Reading Religion: A Publication of the American Academy of Religion*

**15 January 2019**

## LANGUAGES

Modern: English, Spanish (conversational and reading proficiency), German (introductory knowledge)

Ancient: Hebrew, Attic and Koine Greek

## MEMBERSHIPS

Presbyterian Church (U.S.A.) – Candidate for Ordination; Society of Biblical Literature